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| **English – Reading**  **I Can Statements - Band 4** | | |
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| **Band** | **Word Reading** |  |
| 4 | I can use my understanding of root words, prefixes (including re- , sub-, inter-, super-, anti-, auto-) and suffixes (including -ation, -ous) to help me understand the meaning of new words. |  |
| 4 | I can read and decode further exception words accurately including words that do not follow spelling patterns. |  |
| **Band** | **Comprehension** |  |
| 4 | I can show that I enjoy reading by reading a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. |  |
| 4 | I can show that I enjoy reading by reading lots of different types of books and for different reasons. |  |
| 4 | I can use a dictionary to check the meaning of words . |  |
| 4 | I can read a wide range of books, fairy stories, myths and legends and retell some of them to others. |  |
| 4 | I can discuss words and phrases in the books that I read that excite me. |  |
| 4 | I can discuss different types of poetry e.g. free verse and narrative poetry. |  |
| 4 | I can check what I have read and that I have understood it by telling someone else what has happened. |  |
| 4 | I can ask questions about what I have read to help me understand a complicated text. |  |
| 4 | I can tell from what I have read how a character is feeling and thinking and why they take an action. I can show you the parts of the text that tell me this. |  |
| 4 | I can predict what will happen in a text using details I have already read to help me. |  |
| 4 | I can summarise what has happened in a text using themes from paragraphs to help me. |  |
| 4 | I can understand how the use of words in a text, how it is set out and its presentation add to its meaning. |  |
| 4 | I can find and record information from non-fiction texts over a wide range of subjects. |  |
| 4 | I can join in a clear reasoned discussion about the books and poems that I have read taking turns and listening to others. |  |